

School Name: Acklam Grange School
Post Title: Teacher of Art and Design and Assistant Faculty Lead with responsibility for Art
Responsible to: Headteacher
 Faculty Lead

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| Purpose: | <ul style="list-style-type: none"> • To lead and develop a broad designated curriculum area as appropriate. • To monitor and support the overall progress and development of students as a teacher/ Form Tutor • To liaise with staff and coordinate delivery of qualification including schemes of work • To deliver CPD sessions to staff to contribute to the progress of students • To enhance and redevelop the existing provision, ensuing successful outcomes for students • To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential • To contribute to raising standards of student attainment • To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth |
| Reporting to: | Faculty Leader/Year Leader |
| Responsible for: | The provision of a full learning experience and support for students. |
| Liaising with: | Head/Deputy/Assistant Heads, teaching/support staff LA representatives' external agencies and parents. |
| Working Time: | 195 days per year. Full-time |
| Salary/Grade: | MPS/UPS |
| Disclosure level | Enhanced |
| MAIN (CORE) DUTIES | |
| Operational/ Strategic Planning | <ul style="list-style-type: none"> • To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area and department. • To contribute to and develop the curriculum area and faculty's development plan and its implementation. • To plan and prepare courses and lessons. • To use and develop the application of I.C.T. in your curriculum area. • To contribute to the whole school's planning activities. |
| Curriculum Provision: | <ul style="list-style-type: none"> • To assist your FL, the Assistant Head of Curriculum, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives. |

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| Curriculum Development: | <ul style="list-style-type: none"> • To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's mission and strategic objectives. |
| Staffing | |
| Staff Development: | <ul style="list-style-type: none"> • To take part in the school's staff development programme by participating in arrangements for further training and professional development. |
| Recruitment/ Deployment of Staff | <ul style="list-style-type: none"> • To continue personal development in the relevant areas including subject knowledge and teaching methods. • To engage actively in the performance management review process. • To ensure the effective/efficient deployment of classroom support • To work as a member of a designated team and to contribute positively to effective working relations within the school. |
| Quality Assurance: | <ul style="list-style-type: none"> • To help to implement school quality procedures and to adhere to those. • To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required. • To review from time-to-time methods of teaching and programmes of work. • To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school. |
| Management Information: | <ul style="list-style-type: none"> • To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc. • To complete the relevant documentation to assist in the tracking of students. • To track student progress and use information to inform teaching and learning. |
| Communications: | <ul style="list-style-type: none"> • To communicate effectively with the parents of students as appropriate. • Where appropriate, to communicate and co-operate with persons or bodies outside the school. • To follow agreed policies for communications in the school. |
| Marketing and Liaison: | <ul style="list-style-type: none"> • To take part in marketing and liaison activities such as open evenings parents' evenings, review days and liaison events with partner schools. • To contribute to the development of effective subject links with external agencies. |
| Management of Resources: | <ul style="list-style-type: none"> • To contribute to the process of the ordering and allocation of equipment and materials. • To assist the FLs to identify resource needs and to contribute to the efficient/effective use of physical resources. • To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students. |

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| Pastoral System: | <ul style="list-style-type: none"> • To be a form tutor to an assigned group of students. • To promote the general progress and well-being of individual students and of the form tutor group as a whole. • To liaise with a YL to ensure the implementation of the school's pastoral system. • To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. • To evaluate and monitor the progress of students and keep up-to-date student records as may be required. • To contribute to the preparation of action plans and progress files and other reports. • To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved. • To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff. • To contribute to the delivery of PSHE, citizenship and SRE through PRIDE, according to school policy • To apply the behaviour management systems so that effective learning can take place. |
| Teaching: | <ul style="list-style-type: none"> • To teach, students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere. • To assess, record and report on the attendance, progress, development, and attainment of students and to keep such records as are required. • To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. • To ensure that ICT, Literacy, Numeracy, and school subject specialism(s) are reflected in the teaching/learning experience of students. • To undertake a designated programme of teaching. • To ensure a high-quality learning experience for students which meets internal and external quality standards. • To prepare and update subject materials. • To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus. • To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. • To undertake assessment of students as requested by external examination bodies, departmental and school procedures. • To mark, grade and give written/verbal and diagnostic feedback as required. • To contribute to the delivery of the curriculum. |
| Other Specific Duties: | <ul style="list-style-type: none"> • Ensure suitable curriculum plans and assessment cycle including data entries for all courses are in place including regular reviews. • Be responsible for, write and regularly update the action plans. • Hold staff to account in relation to course delivery and student progress. • Ensure all QA activities are completed including academic progress meetings with SLT. • Identify, organize, resource and monitor student interventions (including HT sessions when applicable) including providing information for the study planner (if applicable). |

- Monitor student behaviour, rewards & support as necessary including liaisons with parent/carer/YO/SEN/SLT
- Responsible for the progress of students across KS3 and KS4
- Ensure there is an effective provision for SEND/PP students including tracking and monitoring progress.
- Contribute to faculty review documents and results analysis each year with faculty leader.
- Monitor and track student behaviours using centrally created fortnightly trackers.
- Support staff with challenging classes.
- Monitor and track the impact of reports and behavioural interventions.
- Organise & liaise with the exams team for mock assessments and GCSE exams including entries.
- Raise student aspirations through CIEAG, Enrichment, outreach programs and the onwards study of photography and Art.
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's Health and safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCD not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and students and to provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Other duties commensurate with the grade of the post as required by the Headteacher, Senior Leadership Team or Faculty Leader.

Please note: the post holder will be engaging in regulated activity, working mainly or wholly with children. This position is exempt from the rehabilitation of offender's act 1974. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced Disclosure and Barring Service (DBS) check.