

THE LEGACY LEARNING TRUST ACKLAM GRANGE SCHOOL

PERSON SPECIFICATION: Faculty Lead - MFL



	Essential	Desirable	Measured by
Qualifications/ Training	<p>Should have experience of:</p> <ul style="list-style-type: none"> • Qualified Teacher status • Relevant training in subject area(s) • Qualified to teach French and/or Spanish • Supporting students to achieve improved results and good or outstanding teaching practice • The use of prior attainment data to drive student progress and achievement 	<p>In addition, might have experience of:</p> <ul style="list-style-type: none"> • Further degree/post-graduate qualification • Tackling underachievement strategies • Working with student/staff groups to enhance the student achievement • Aspects of literacy or numeracy to support subject area • Using resources creatively to raise standards • Ability to teach other languages besides French and Spanish 	A/Q
Experience	<p>Should have experience of:</p> <ul style="list-style-type: none"> • Teaching throughout KS3 and KS4 to all abilities; • Being in a post of responsibility in a school for at least two years; • Leading/participating in team management; • Participation in successful whole school curricular initiatives and development • Substantial experience of the use of prior attainment data to drive student progress and achievement 	<p>In addition, might have experience of:</p> <ul style="list-style-type: none"> • Tackling underachievement strategies • Working with student/staff groups to enhance the student achievement • Developing and planning literacy or numeracy to support subject area • Using resources creatively to raise standards 	A/I
Knowledge and Understanding	<p>Should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • The role of the leadership group within the school; • Academic systems and processes • The need to work within financial constraints, and to apply best-value principles; • Whole-school issues and their strategic management. • The current Ofsted framework and its impact on classroom practice and leadership and management and the place of self-evaluation 	<p>Might have knowledge and understanding of:</p> <ul style="list-style-type: none"> • School finance systems; • School assessment data and student tracking systems. • Attendance management and strategies 	A/I
Skills	<p>Will be able to:</p> <ul style="list-style-type: none"> • Communicate effectively (both orally and in writing) to a variety of audiences; • Show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; 	<p>Might be able to:</p> <ul style="list-style-type: none"> • Work with governors and/or parent groups; • Provide school-based training; • Encourage staff to surpass their own expectations 	A/I

	<ul style="list-style-type: none"> • Establish good working relationships throughout the school community; • Promote cross-curricular change effectively within the school; • Promote the school's aims positively, and use strategies to monitor motivation and morale; • Motivate others to achieve their best, and enhance their self-esteem 		
Person Characteristics	<ul style="list-style-type: none"> • Clear-sighted • Creatively thinking • Determined • Open-minded • Positive • Team Player 		A/I

Measured by Key:

A: Application form/letter

Q: Qualification Check

I: Interview