

THE LEGACY LEARNING TRUST ACKLAM GRANGE SCHOOL

PERSON SPECIFICATION: Teacher of Art



	Essential	Desirable
Qualifications/ Training	Qualified Teacher status	Relevant professional development in subject area/s
Experience	<p>should have experience of:</p> <ul style="list-style-type: none"> • Teaching throughout KS3 and KS4 to all abilities; • Teaching examination Art. • Supporting students to achieve improved results and good or outstanding teaching practice • The use of prior attainment data to drive student progress and achievement 	<p>In addition, might have experience of:</p> <ul style="list-style-type: none"> • Tackling underachievement strategies • Working with student/staff groups to enhance the student achievement • Aspects of literacy or numeracy to support subject area • Using resources creatively to raise standards
Knowledge and understanding	<p>should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • Academic systems and processes • The current Ofsted framework and its impact on classroom practice 	<p>might have knowledge and understanding of:</p> <ul style="list-style-type: none"> • School assessment data and student tracking systems • New innovations in subject area/s • The new GCSE and Vocational qualifications.
Skills	<p>will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a high level of competency with ICT within the classroom • Communicate effectively (both orally and in writing) to a variety of audiences; • Show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; • Establish good working relationships throughout the school community; • Promote the school's aims positively, and use strategies to monitor motivation and morale; 	<p>might be able to:</p> <ul style="list-style-type: none"> • Provide school-based professional development
Personal characteristics	<ul style="list-style-type: none"> • Clear-sighted • Creatively thinking • Determined • Open-minded • Positive • Team Player 	