

Acklam Grange School School Support Instructor (SSI) – Combined Cadet Force/ Behaviour Support Assistant



	Essential	Desirable	Measured by
Qualifications Training	<ul style="list-style-type: none"> Educated to GCSE Standard at Grade A – C for a minimum of 5 GCSEs including Mathematics and English, or equivalent qualifications Access to a car or means of mobility support 	<ul style="list-style-type: none"> SA(90)B Range qualification SAA Train and Weapon Test Cadets SA07(M) or equivalent SML or JSMEL KGVI Course at CTC SP/RLT climbing qualifications HAZMAT qualification First Aid qualification Outdoors activity qualifications (RYA/BCU etc). 	A/Q
Experience	<ul style="list-style-type: none"> Previous military or cadet experience Developing and maintaining positive working relationships with a range of students in order to provide guidance and support Experience of dealing with behaviour issues in an academic environment Experience of communicating with a range of individuals, including parents/carers and outside agencies in an appropriate manner Experience of managing a busy workload whilst maintaining high standards Collaborative working within a team 	<ul style="list-style-type: none"> Hold or have held rank of SNCO/WO/Officer Experience of working to support children's learning gained in a relevant environment Experience of work in a school environment or educational establishment Experience of school monitoring systems and using this data to identify issues promptly and accurately Experience of recognising early signs of disengagement 	A/I/R
Knowledge, Skills and Aptitudes	<ul style="list-style-type: none"> Committed to safeguarding and promoting the welfare of children and young people Be computer literate – MS office Have good administration skills Ability to control accounts, book transport and courses Awareness of Health and Safety in a Military/ Cadet environment Knowledge of the Cadet forces ethos and desire to support, encourage and develop Cadets Ability to work on own initiative or under pressure and prioritise workload Understanding of areas of learning, e.g. literacy, numeracy, science, SEN 	<ul style="list-style-type: none"> CQMS qualification or store ACCT experience Be familiar with and ability to use the Westminster MOD Database Experience of Armed Forces An understanding of curriculum matters Evidence of Safeguarding/ Child protection and the Data Protection Act Knowledge of the academic and pastoral ethos of a school environment A sound knowledge of school systems, up-to-date curriculum and correct academic procedures; and using this knowledge to help guide individuals through the learning process 	A/I/R

	<ul style="list-style-type: none"> • Knowledge of a range of classroom behaviour strategies • Good communication skills • Work accurately and methodically with attention to detail • Deal sensitively with people to resolve conflict • High level of emotional intelligence • Ability to cope well with pressure and keep calm in challenging situations • Friendly and outgoing • Ability to develop and maintain professional relationships • Commitment to high standards • Commitment to team work • Willingness to learn • Humour and resilience • Reliability and integrity • Ability to motivate students and engage them with their learning • Ability to produce accurate work to tight deadlines • Excellent communication skills and the ability to relate to a wide range of people and adapt approach as appropriate 		
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Measured by Key:

A - Application form

I - Interview

Q - Qualification check

R - References