

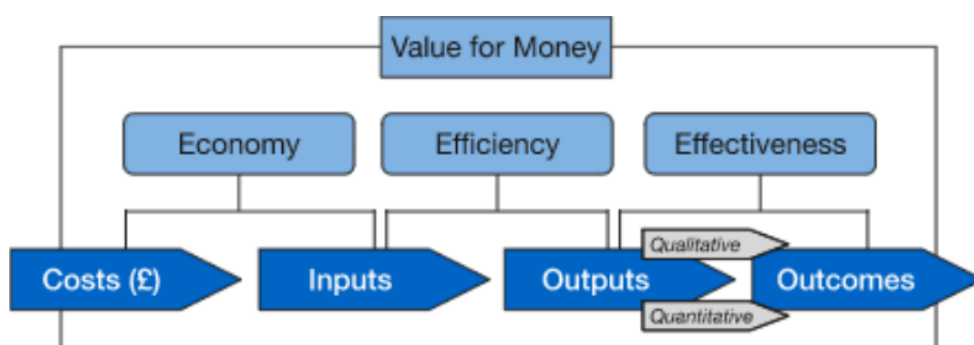


Acklam Grange School

Pupil Premium Report to Parents 23-24

At Acklam Grange School we have embedded a 'Value for Money' culture across all areas of spending. Senior leaders use the model below to ensure that funding is used wisely to ultimately have a positive impact on student outcomes and increase the life chances of all of the young people in our care.

Leaders at all levels have a focus on the expected impact on student outcomes that their daily spending decisions may have.



Our pupil premium funding is very important for those young people in our care who are eligible. Our student tracker enables us to gather data and use it in a meaningful and strategic way to ensure our spending decisions impact positively on the outcomes of our pupil premium students, narrowing the gap between our pupil premium students and their non-pupil premium counterparts.

This report details the **inputs** (costs) and **outputs** (interventions made to bring about achievements) of our pupil premium spending for 2022-23 and shows the positive impact on student **outcomes** for these students. All figures are correct at the time of publication, but some are subject to change.

Number of students and pupil premium (PP) funding received Financial year 2023-24	
Total number of students on roll	1,484
Total number of students eligible for PP <ul style="list-style-type: none"> PP and Ever 6 Service Children Post LAC 	497 8 25
Amount of PP received per student <ul style="list-style-type: none"> PP and Ever 6 Service Children Post LAC 	£1455 £335 £2530

Indicative PP Grant	£547,100
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Context of Acklam Grange School
<ul style="list-style-type: none"> • Large and popular comprehensive school on south-west edge of Middlesbrough • Co- education 11-16 school • Large and diverse catchment area with a mix of private and social housing from the town centre in the north to suburban areas on the south • Student cohorts with an extremely wide range of backgrounds from areas of high unemployment and deprivation to more affluent areas on the edge of town • Over 25% of students live in the lowest 0-1-% of IDACI defined communities (2019 study) • 33.5% of student are Pupil Premium • 122 students (8.2%) are both SEND and Pupil Premium • 11 students (11.9%) and both EAL and Pupil Premium
Barriers to future attainment (for pupils eligible for PP)
<p>There is a range of academic and additional barriers which impact on some of our PP students' ability to be able to fulfil their potential. We have developed a large number of successful strategies to overcome the following common barriers for our school:</p> <ul style="list-style-type: none"> • Poor literacy skills • Poor numeracy skills • Low levels of resilience / independence • Aspiration levels • Low self esteem • Social and emotional barriers • Behaviour • Low attendance rates • Lower levels of parental engagement
Nature of support and spending for 2022-24 (inputs and outputs)
<p>Total Spend: £625,798 Allocation : £596,360 13.7% (£85,783) was allocated to actions focussed on learning in the curriculum Extended Learning £78,002 Developing good and outstanding teaching and learning - £9,000 Supporting literacy and reading across the curriculum £15,000</p> <p>Attendance, including Behaviour Support and Counselling Service £34,161</p> <p>Enrichment £46,687 PP Champion, ARC Services and Pastoral Care £278,417</p> <p style="padding-left: 40px;">Alternative Learning pathways and curricula, including In-house off-site education provision (Resolution and Discovery) £132,091 ARC Services Connect £22,695 ARC Services Advance £22,695</p>

Impact of Pupil Premium spending on student outcomes for 2022-23

Year 7

- 93% of PP students are working towards their target or above in English (Gap 9%)
- 92% of PP students are working towards their target or above in Maths (Gap 4%)
- 89% of PP students are working towards their target or above in Science (Gap 4%)

Year 8

- 97% of PP students are working towards their target or above in English (Gap 2%)
- 91% of PP students are working towards their target or above in Maths (Gap 5%)
- 93% of PP students are working towards their target or above in Science (Gap 2%)

Year 9

- 86% of PP students are working towards their target or above in English (Gap 10%)
- 84% of PP students are working towards their target or above in Maths (Gap 9%)
- 79% of PP students are working towards their target or above in Science (Gap 8%)

Year 10

- PP Progress 8 overall is -0.12.
- PP Attainment 8 overall is 40.85.
- 52% of PP achieved a standard pass of 9-4 in both English and Maths.
- 31% of PP achieved a good pass of 9-5 in both English and Maths.
- 6% of PP achieved a high pass of 9-7 in both English and Maths.
- 24% of PP students were eligible for the Ebacc. 23% of all PP students achieved an overall standard pass across the Ebacc. 20% of all PP students achieved an overall good pass across the Ebacc.
- 75% of PP students achieved 9-4 grades in Best English. 47% of PP students achieved 9-5 grades in Best English. 11% of PP students achieved 9-7 grades in Best English.
- 55% of PP students achieved 9-4 grades in Maths. 36% of PP students achieved 9-5 grades in Maths. 15% of PP students achieved 9-7 grades in Maths.
- 61% of PP students achieved 5x 9-4 grades. 38% of PP students achieved 5x 9-5 grades. 16% of PP students achieved 3x 9-7 grades
- Best English Progress 8 for PP students is -0.12. Maths Progress 8 for PP students is -0.17.

Year 11

- PP Progress 8 overall is 0.06.
- PP Attainment 8 overall is 44.64.
- 63% of PP achieved a standard pass of 9-4 in both English and Maths.
- 28% of PP achieved a good pass of 9-5 in both English and Maths.
- 4% of PP achieved a high pass of 9-7 in both English and Maths.
- 27% of PP students were eligible for the Ebacc. 15% of all PP students achieved an overall standard pass across the Ebacc. 14% of all PP students achieved an overall good pass across the Ebacc.
- 77% of PP students achieved 9-4 grades in Best English. 49% of PP students achieved 9-5 grades in Best English. 8% of PP students achieved 9-7 grades in Best English.
- 68% of PP students achieved 9-4 grades in Maths. 38% of PP students achieved 9-5 grades in Maths. 13% of PP students achieved 9-7 grades in Maths.
- 73% of PP students achieved 5x 9-4 grades. 42% of PP students achieved 5x 9-5 grades. 15% of PP students achieved 3x 9-7 grades

- Best English Progress 8 for PP students is -0.20. Maths Progress 8 for PP students is -0.06.

Attendance 22-23

- Whole School attendance was 90.9%
- PP attendance was 88.3%
- The in school gap for attendance was 2.6
- PP persistent absenteeism was 32.5 % which compared to 22.6% for non PP

Attitudes to Learning 22-23

- In Year 7 90% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 8 88% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 9 91% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 10 88% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 11 91% of all PP students demonstrated a good or outstanding attitude to learning

Exclusions 22-23

FTE for PP students was 16.3% compared to most recent national (2022) of 34.6%

- PP FTE is 18.3% lower than the national PP FTE.
- National Gap for FTE was 25.8% compared to AGS school gap of 12.5%

Our latest Ofsted report recognised the strategic use of PP funding to ensure gaps were closed and these students made rapid progress.

“There is an unwavering belief amongst staff that pupils can make a success of their time in school, regardless of their background.” Ofsted 2022

“The most disadvantaged pupils consistently benefit from the wider opportunities provided by the school” Ofsted 2022

#AGSPride