

Acklam Grange School

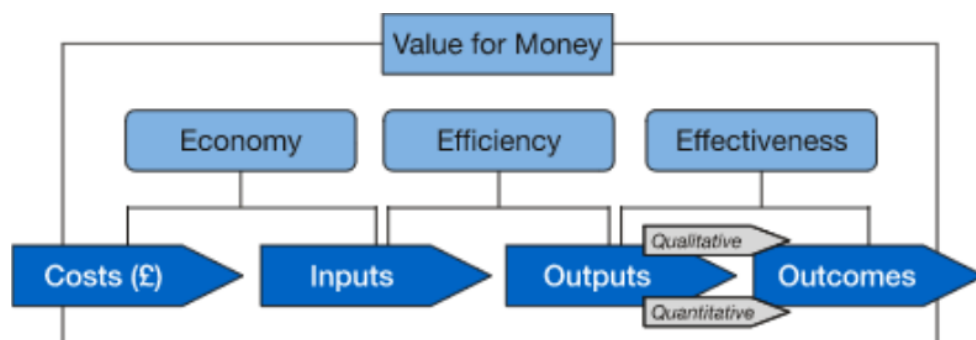
Pupil Premium Report to Parents

2022-23



At Acklam Grange School we have embedded a 'Value for Money' culture across all areas of spending. Senior leaders use the model below to ensure that funding is used wisely to ultimately have a positive impact on student outcomes and increase the life chances of all of the young people in our care.

Leaders at all levels have a focus on the expected impact on student outcomes that their daily spending decisions may have.



Our pupil premium funding is very important for those young people in our care who are eligible. Our student tracker enables us to gather data and use it in a meaningful and strategic way to ensure our spending decisions impact positively on the outcomes of our pupil premium students, narrowing the gap between our pupil premium students and their non-pupil premium counterparts.

This report details the **inputs** (costs) and **outputs** (interventions made to bring about achievements) of our pupil premium spending for 2021-22 and shows the positive impact on student **outcomes** for these students. All figures are correct at the time of publication, but some are subject to change.

Number of students and pupil premium (PP) funding received Financial year 2022-23	
Total number of students on roll	1,469
Total number of students eligible for PP <ul style="list-style-type: none"> PP and Ever 6 Service Children Post LAC 	522 7 22
Amount of PP received per student <ul style="list-style-type: none"> PP and Ever 6 Service Children Post LAC 	£985 £310 £2,410
Indicative PP Grant	£569,360

Context of Acklam Grange School

- Large and popular comprehensive school on South-West edge of Middlesbrough
- Co-educational 11-16 school
- Large and diverse catchment area with mix of private and council housing from the town centre in the north to suburban areas in the south
- Student cohorts with an extremely wide range of backgrounds from areas of high unemployment and deprivation to more affluent areas on the edge of town
- Over a quarter of AGS students live in the lowest 0-10% of IDACI defined communities (2019 Study)
- 36% students are Pupil Premium
- 24 CLA Students
- 265 Students with SEN needs - 50% are Pupil Premium
- 43% of EAL students are Pupil Premium

Barriers to future attainment (for pupils eligible for PP)

There is a range of academic and additional barriers which impact on some of our PP student's ability to be able to fulfil their potential. We have developed a large number of successful strategies to overcome the following common barriers for our school:

- Poor Literacy Skills
- Poor Numeracy Skills
- Low levels of resilience/independence
- Aspiration levels
- Low Self Esteem
- Social and Emotional Barriers
- Behaviour
- Low Attendance rates
- Lower levels of parental engagement

Our Pupil Premium action plan includes further detail on specific strategies and barriers in the context of individual students and cohorts.

Nature of support and spending for 2021-22 (inputs and outputs)

Total Spend: £625,798

Allocation (from 2021-22 report): £618,020

13.7% (£85,783) was allocated to actions focussed on learning in the curriculum

- Extended Learning**

	Inputs (£61,783)	Outputs
Year 7	10,908	109 PP students accessed 3,030 sessions
Year 8	4,669	81 PP students accessed 1,297 sessions
Year 9	5,256	97 PP students accessed 1,460 sessions
Year 10	9,907	107 PP students accessed 2,752 sessions
Year 11	31,042	106 PP students accessed 8,623 sessions

- Developing good and outstanding teaching and learning - **£9,000**
- Supporting literacy and reading across the curriculum **£15,000**

6% (£37,188) was allocated to actions focussed on social, emotional and behavioural

Attendance

	Inputs (£5,376)	Outputs
Year 7	1,080	90 PP students benefited from intervention and support
Year 8	1,128	94 PP students benefited from intervention and support
Year 9	1,272	106 PP students benefited from intervention and support
Year 10	1,283	107 PP students benefited from intervention and support
Year 11	612	51 PP students benefited from intervention and support

Reflect (behaviour support)

	Inputs (£13,490)	Outputs
Year 7	1,710	18 PP students benefited from support with their behaviour
Year 8	2,565	27 PP students benefited from support with their behaviour
Year 9	3,040	32 PP students benefited from support with their behaviour
Year 10	3,153	33 PP students benefited from support with their behaviour
Year 11	3,040	32 PP students benefited from support with their behaviour

Counselling Service

	Inputs (£18,322)	Outputs
Year 7	2,135	8 PP students benefited from counselling sessions
Year 8	4,210	15 PP students benefited from counselling sessions
Year 9	3,655	14 PP students benefited from counselling sessions
Year 10	2,924	13 PP students benefited from counselling sessions
Year 11	5,398	19 PP students benefited from counselling sessions

8.2% (£51,129) was allocated to actions focussed on enrichment beyond the curriculum

Enrichment

	Inputs (£51,129)	Outputs
Year 7	8,385	52 students benefitted from enrichment opportunities
Year 8	8,307	43 students benefitted from enrichment opportunities
Year 9	8,463	49 students benefitted from enrichment opportunities
Year 10	20,904	107 students benefitted from enrichment opportunities
Year 11	5,070	24 students benefitted from enrichment opportunities

48.9% (£306,292) was allocated to actions focussed on families and communities

PP Champion, ARC Services and Pastoral Care

- £306,292

23.2% (£145,406) was allocated to actions focussed on alternative learning pathways and curricula

In-house off-site education provision (Resolution and Discovery)

- £86,700
ARC Services Connect
- £29,353
ARC Services Advance
- £29,353

Impact of Pupil Premium spending on student outcomes for 2021-22

Year 7 Academic Progress:

- 95% of all PP students are working towards or at their target grade in English (Gap 2%)
- 98% of PP students are working towards or at their target grade in Maths (Gap 0%)
- 89% of PP students are working towards or at their target grade in Science (Gap 3%)

Year 8 Academic Progress:

- 93% of PP students are working towards or at their target grade in English (Gap 3%)
- 93% of PP students are now working towards or at their target grade in Maths (Gap 1%)
- 89% of PP students are working towards or at their target grade in Science (Gap 7%)

Year 9 Academic Progress:

- 88% of PP students are working towards or at their target grade in English (Gap 9%)
- 91% of PP students are working towards or at their target grade in Maths (Gap 9%)
- 79% of PP students are working towards or at their target grade in Science (Gap 12%)

Year 10*Data against 2022 estimates **Academic Progress**

In the last academic year September 2020 to June 2021, Y10 students made the following progress and were on track for the following results in the exam series 2022:

- PP Progress 8 = -0.31
- PP Attainment 8 = 45.30
- 56% of all PP students to achieve a standard pass E/M basics (Grade 9-4)
- 38% of all PP students to achieve a good pass E/M basics (Grade 9-5)
- 7% of all PP students to achieve a high pass E/M basics (Grade 9-7)
- 30% of all PP students are eligible for the Ebacc. 27% to achieve a standard pass and 18% to achieved a good pass.
- 72% of all PP students to achieved an English pass (9-4), 43% to achieve a good English pass (9-5) and 12% to achieve a high English pass.
- 61% of all PP students to achieve a Maths pass (9-4), 43% to achieved a good Maths pass (9-5) and 12% to achieve a high Maths pass.
- 72% of all PP students to achieved 5x 9-4 grades, 49% to achieve 5x 9-5 grades and 14% to achieve 3x 9-7 grades.
- Progress for PP in English is estimated to be -0.57 and -0.43in Maths

Year 11 outcomes August 2022

- PP Progress 8 = **+0.33**
- PP Attainment 8 = 49.35
- 61% of all PP students achieved a standard pass E/M basics (Grade 9-4)
- 40% of all PP students achieved a good pass E/M basics (Grade 9-5)
- 10% of all PP students achieved a high pass E/M basics (Grade 9-7)
- 28% of all PP students were eligible for the Ebacc. 20% achieved a standard pass and 6% achieved a good pass.
- 79% of all PP students achieved a standard English pass (9-4), 55% achieved a good English pass (9-5) and 20% achieved a high English pass.
- 65% of all PP students achieved a standard Maths pass (9-4), 49% achieved a good Maths pass (9-5) and 17% achieved a high Maths pass.
- 71% of all PP students achieved 5x 9-4 grades, 54% achieved 5x 9-5 grades and 32% achieved 3x 9-7 grades.
- Progress for PP in English was **+0.02**, and **+0.07** in Maths

Whole School:

Attendance 2021-2022:

- Whole school attendance was 92.2% (COVID adjusted)
- PP attendance was 89.5%
- The in-school gap for attendance was 4.4%
- PP persistent absenteeism was 25.6% (20%) which was 0.8% (6.4%) better than the National

Attitudes to Learning 2021-2022:

- In Year 7 91% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 8 89% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 9 92% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 10 87% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 11 90% of all PP students demonstrated a good or outstanding attitude to learning

Exclusions:

- FTE for PP students was 7.4% compared to most recent national (2019) of 26.7%
- PP FTE is 19.3% lower than the national PP FTE.
- National Gap for FTE was 20% compared to AGS school gap of 3.1%

Our latest Ofsted report recognised the strategic use of PP funding to ensure gaps were closed and these students made rapid progress.

“There is an unwavering belief amongst staff that pupils can make a success of their time in school, regardless of their background.” Ofsted 2022

“The most disadvantaged pupils consistently benefit from the wider opportunities provided by the school” Ofsted 2022

#AGSPride