

Curriculum

BTEC Health and Social Care is offered as an option subject at Key Stage 4 to all students. This course allows students to gain an overview of health and social care services, growth and development, care values and health improvement plans – all relevant and current topics within society.

In terms of assessment for this BTEC Health and Social Care curriculum, official BTEC assignment briefs are used to set out the assessment criteria and students are introduced to these at the start of each new learning aim, command words are deconstructed and then specific criteria modelled.

Year 10

The purpose of the Y10 curriculum is to provide an understanding of the main areas of Health and Social Care and to allow students to develop a basic knowledge of the sector, services and stages of growth and development. Within Y10 students will complete all of Components 1 and 2 (assignments) and then in Y11 students will focus on exam content and technique.

Term 1 –

Component 1 - Human Lifespan Development

Learning Aim A –

Students are introduced to the theory of PIES (Physical, Intellectual, Emotional and Social Development), life stages and factors that affect growth and development. These topics are key to the rest of the course so it is important that students grasp these concepts. Students will then begin their LAA assignment – applying the theory learnt to a case study to describe and assess an individual's PIES as well as how factors have affected them, and how the factors change across the person's life stages.

Key command words in this assignment are: explain, describe, compare and assess.

Term 2 –

Component 1 – Human Lifespan Development

Learning Aim B

Students are introduced to life events; expected and unexpected. They will explore the different types of support that is available and how different types of support are suitable for different types of events. Students will then start their LAB assignment; this is based on a case study of two individuals. Students are expected to explain how the life event affected them (referring to PIES), suggest support, and then compare the ways in which the two individuals adapted to the life event.

Key command words in this assignment are: explain, compare and assess.

Term 3 –

Component 2 – Health and Social Care Services

Learning Aim A

Students are introduced to the different sectors within Health and Social Care and services for different groups of people. Students are encouraged to consider Health and Social Care services within their local area to allow them to find out about how the services work and meets needs of individuals. This learning aim also covers barriers to accessing services and

how this might hinder care as well as how to overcome the barriers in realistic and unrealistic ways. Students then begin work on LAA, applying the theoretical knowledge learnt to one of three case studies based on individuals with health problems. Students are asked to explain what support and services they need and then assess how suitable and effective the services are in meeting their specific needs. Students are also asked to consider barriers that might occur when service users are trying to access individual services as well as how to overcome them.

Term 4 –

Component 2 – Health and Social Care Services

Learning Aim B

Students will gain the opportunity to take part in two role plays based on their work on care values and empowerment. Students will learn about the importance of each care value and then spend time thinking about how they can be implemented in different settings. Once the theory is completed students move onto their final assignment. This is completed using group and paired work as well as the individual write-up of their own performance. Within this assignment students are expected to reflect on their performance and think about how they would improve their demonstrations of the care values and how this would then improve the care being provided.

Year 11

In year 11 the focus will be on completing Component 2 and gathering further evidence for Component 3 CAG.

Term 1 –

Component 2 – Health and Social Care Services

Learning Aim B

Students will gain the opportunity to take part in two role plays based on their work on care values and empowerment. Students will learn about the importance of each care value and then spend time thinking about how they can be implemented in different settings. Once the theory is completed students move onto their final assignment. This is completed using group and paired work as well as the individual write-up of their own performance. Within this assignment students are expected to reflect on their performance and think about how they would improve their demonstrations of the care values and how this would then improve the care being provided.

Component 3 - Health and Well-being

The theory has already been delivered and assessments will run alongside component 2, in order to gather additional evidence for QTAG.