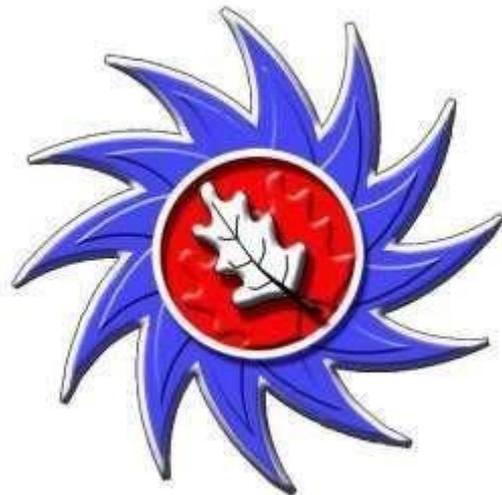


ACKLAM GRANGE SCHOOL



Relationships and Sex Education (RSE) Consultation – Summer Term 2019-2020

Summary Report

Prepared by Mrs L Gowland
Deputy Headteacher

This school is an academy within The Legacy Learning Trust.



Summary of Consultation

Relationships and Sex Education (RSE) Consultation

We recently undertook a consultation to gather responses to our proposed PRIDE curriculum for September 2020. The survey closed on Friday 26th June and a summary of responses is outlined below.

The Department for Education announced in July 2019 to make relationships and sex education (RSE) and Health Education (HE) compulsory for all schools and academies.

These changes were planned to come into effect from September 2020 with all schools required to comply with the updated requirements in the new academic year. Due to the Covid-19 pandemic and subsequent school closures, the requirement has now been delayed to allow schools to deliver essential emotional wellbeing, mental health support and settle students back into school. The curriculum will be compulsory from summer term 2021.

RSE and HE at Acklam Grange has historically been delivered through the PRIDE curriculum, and this will not change moving forwards, although there are aspects that are also covered in other subject areas.

As an early adopter school we have spent the 19/20 academic year reviewing our RSE and HE curriculum and policy so we can be sure that our provision is appropriate for our pupils based on their:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and/or disabilities

The content of our PRIDE curriculum has not changed dramatically as a result of this statutory guidance, as this is an area of study that Acklam Grange has always regarded as a high priority for our students.

We wrote to all parents in early June to invite them to respond to our proposed policy and curriculum model, a subsequent survey was used to gather thoughts. An additional email address was provided to provide parents, carers and guardians with a direct source to request clarification or ask specific questions.

Summary

- 33 parents, carers and guardians responded to the survey, across Year 6 - 10.
- 100% of those surveyed felt that both the policy and programme of study adequately met the needs of their child's personal development.
- 94% felt that they did not need support to talk to their child about the topics covered.
- 94% of respondents did not have any specific questions to ask after reading the associated documents.
- 0 emails were received to the rseconsultation@acklamgrange.org.uk account.
- Two specific questions raised were:

Question: "What resources will you be using to deliver the programme especially in regards to "Transphobia, Homophobia and Sexism"? Are parents able to access any resources used to facilitate further discussion at home?"

Answer: The vast majority of our lesson material is produced in house by school staff but we do use a trusted range of materials to support. In relation to these specific topics, the following resources are used as a point of reference:

Stonewall www.stonewall.org.uk

Stonewall has been working with schools in tackling homophobic, biphobic and transphobic bullying and language for over ten years, with a network of over a thousand Stonewall School Champions. As the

leading LGBT equality charity, Stonewall works with organisations as well as schools to change hearts and minds and transform institutions. Our aim is acceptance, without exception.

The Rainbow Flag Award www.rainbowflagaward.co.uk

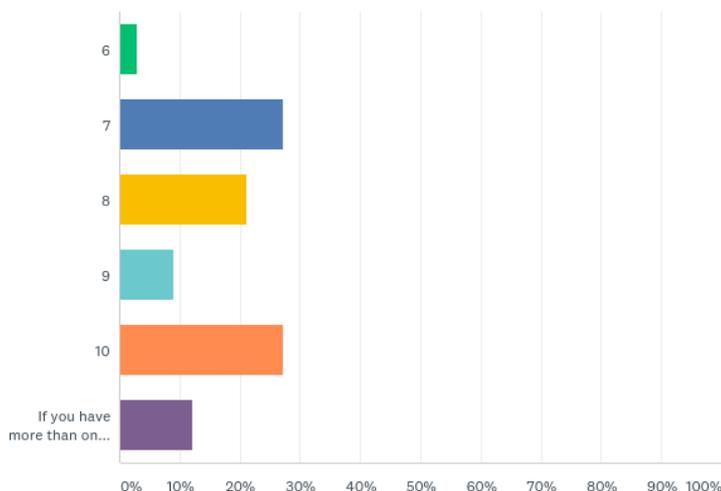
The Rainbow Flag Award is a national quality assurance framework for all schools and colleges, focusing on LGBT+ inclusion and visibility. The award encourages a whole organisation approach to LGBT+ inclusion, as well as developing strategies to combat LGBT phobic bullying. Through self-assessment and ongoing monitoring and feedback, schools and colleges are offered a variety of interventions, helping them meet set standards in six key areas

Question: “Will the topics in summer term of Y8 be covered in Y9? Will there be room for some catch up?”

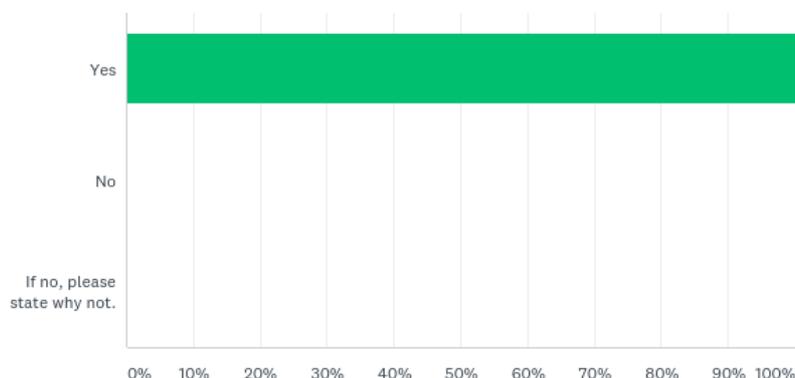
Answer: Now that the DfE have delayed the roll out of the statutory curriculum, it will allow us some increased flexibility to ensure all students are able to revisit topics missed as a result of lockdown. We also anticipate the need to have a greater focus on emotional wellbeing. We will utilise PRIDE curriculum time and also Lets Get Going (am Tutor time) to ensure that all students are able to access a full RSHE curriculum.

Survey Results by Question

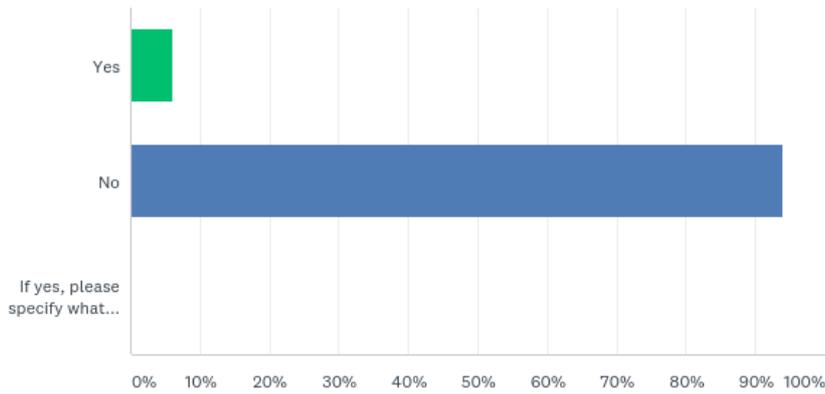
Q1: Which year group is your child currently in?



Q2: Do you think that the new draft policy and programme of study meets the needs of your child?

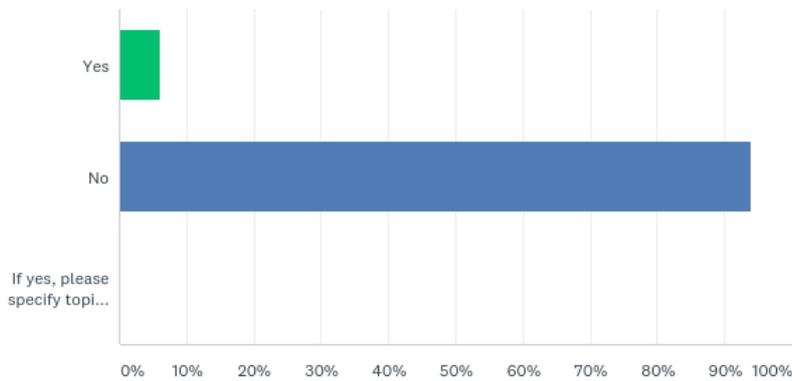


Q3: Do you feel that there is anything missing from our programme of study that is required to meet the needs of your child?



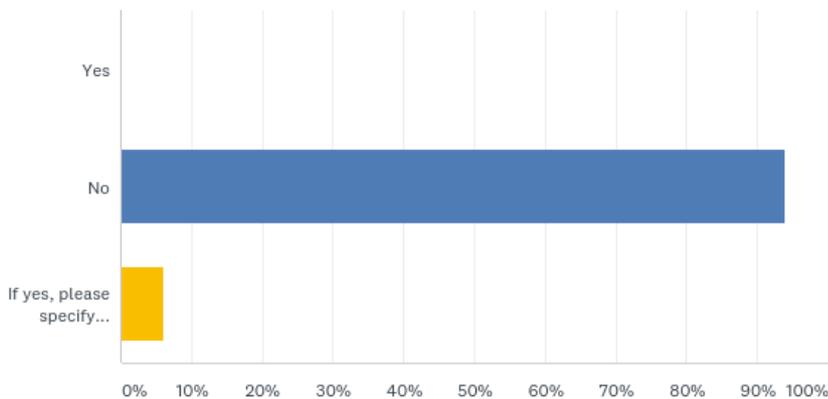
*No specific responses received as to what is missing, despite this being specifically asked.

Q4: Do you feel that you would like some support to be able to speak to your child about the curriculum content.



*No specific responses received as to topics where support maybe required, despite this being specifically asked.

Q5: Do you have any specific questions that you would like to ask about the draft policy, programme of study or delivery of PSHE?



*Questions and responses shown above in Summary section

What happens next?

The policy and programme of study will be submitted for approval to our Trust Board and Local Council. Once approved, the policy will be placed on the school website. We will commence teaching of the new curriculum from September 2020.

We anticipate that there will be further questions and queries from parents as we move through the implementation phase and will endeavour to support with information and advice as necessary.
If you have any further questions regarding this consultation or the delivery of RSHE (PRIDE) please contact school and ask for:

Mrs L. Gowland (Deputy Headteacher)
Miss A Gika (Assistant Headteacher)