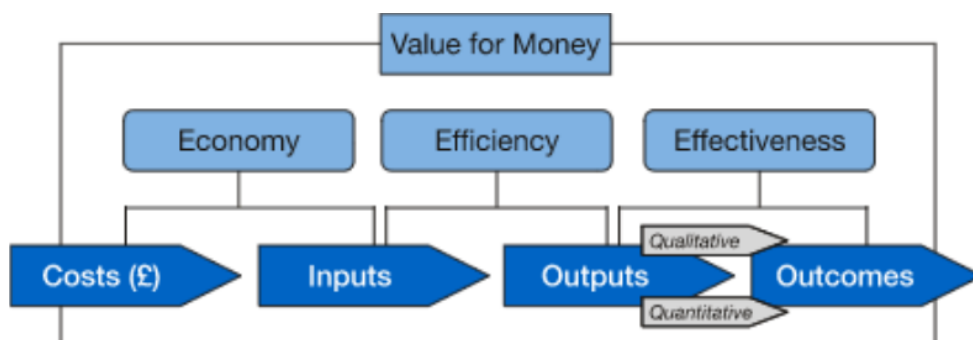


Acklam Grange School
Pupil Premium Report to Parents
2019-20



At Acklam Grange School we have embedded a 'Value for Money' culture across all areas of spending. Senior leaders use the model below to ensure that funding is used wisely to ultimately have a positive impact on student outcomes and increase the life chances of all of the young people in our care.

Leaders at all levels have a focus on the expected impact on student outcomes that their daily spending decisions may have.



Our pupil premium funding is very important for those young people in our care who are eligible. Our student tracker enables us to gather data and use it in a meaningful and strategic way to ensure our spending decisions impact positively on the outcomes of our pupil premium students, narrowing the gap between our pupil premium students and their non-pupil premium counterparts.

This report details the **inputs** (costs) and **outputs** (interventions made to bring about achievements) of our pupil premium spending for 2019-20 and shows the positive impact on student **outcomes** for these students. All figures are correct at the time of publication, but some are subject to change.

Number of students and pupil premium (PP) funding received Financial year 2019-20	
Total number of students on roll	1,436
Total number of students eligible for PP <ul style="list-style-type: none"> • PP and Ever 6 • Service Children • Post LAC 	622 5 17
Amount of PP received per student <ul style="list-style-type: none"> • PP and Ever 6 • Service Children • Post LAC 	£935 £300 £2,300
Indicative PP Grant	£622,170

Context of Acklam Grange School

- Large and popular comprehensive school on South-West edge of Middlesbrough
- Co-educational 11-16 school
- Large and diverse catchment area with mix of private and council housing from the town centre in the north to suburban areas in the south
- Student cohorts with an extremely wide range of backgrounds from areas of high unemployment and deprivation to more affluent areas on the edge of town
- Approximately a quarter of AGS students live in the lowest 0-10% of IDACI defined communities
- 41.2% students are Pupil Premium
- 20 CLA Students
- 230 Students with SEN needs of which 63% are Pupil Premium
- 41% of EAL students are Pupil Premium

Barriers to future attainment (for pupils eligible for PP)

There is a range of academic and additional barriers which impact on some of our PP student's ability to be able to fulfil their potential. We have developed a large number of successful strategies to overcome the following common barriers for our school:

- Poor Literacy Skills
- Poor Numeracy Skills
- Low levels of resilience/independence
- Aspiration levels
- Low Self Esteem
- Social and Emotional Barriers
- Low Attendance rates

Our Pupil Premium action plan includes further detail on specific strategies and barriers in the context of individual students and cohorts.

Nature of support and spending for 2018-19 (inputs and outputs)

Total Spend: £575,710

Allocation (from 2017-18 report): £575,705

22% (£125,407) was allocated to actions focussed on learning in the curriculum

- **Extended Learning**

	Inputs (£101,407)	Outputs
Year 7		123 PP students accessed 26,748 sessions
Year 8		140 PP students accessed 20,418 sessions
Year 9		117 PP students accessed 11,858 sessions
Year 10		113 PP students accessed 14,061 sessions
Year 11		101 PP students accessed 57,706 sessions

- **Developing good and outstanding teaching and learning £9,000**

- **Supporting literacy and reading across the curriculum £15,000**

20% (£115,567) was allocated to actions focussed on social, emotional and behavioural

Attendance

	Inputs (£19,457)	Outputs
Year 7		45 PP students benefited from intervention and support
Year 8		61 PP students benefited from intervention and support
Year 9		46 PP students benefited from intervention and support
Year 10		41 PP students benefited from intervention and support
Year 11		27 PP students benefited from intervention and support

Reflect (behaviour support)

	Inputs (£83,360)	Outputs
Year 7		54 PP students benefited from support with their behaviour
Year 8		64 PP students benefited from support with their behaviour
Year 9		64 PP students benefited from support with their behaviour
Year 10		43 PP students benefited from support with their behaviour
Year 11		46 PP students benefited from support with their behaviour

Counselling Service

	Inputs (£12,750)	Outputs
Year 7		13 PP students benefited from counselling sessions
Year 8		17 PP students benefited from counselling sessions
Year 9		9 PP students benefited from counselling sessions
Year 10		18 PP students benefited from counselling sessions
Year 11		28 PP students benefited from counselling sessions

1% (£4,572) was allocated to actions focussed on enrichment beyond the curriculum

Enrichment

	Inputs (£4,572)	Outputs
Year 7		107 students benefitted from enrichment opportunities
Year 8		71 students benefitted from enrichment opportunities
Year 9		64 students benefitted from enrichment opportunities
Year 10		95 students benefitted from enrichment opportunities
Year 11		44 students benefitted from enrichment opportunities

36% (£206,300) was allocated to actions focussed on families and communities

PP Champion, ARC Services and Pastoral Care

- £206,300

21% (£123,864) was allocated to actions focussed on alternative learning pathways and curricula

In-house off-site education provision (Resolution and Discovery)

- £73,464
ARC Services Connect
- £25,200
ARC Services Advance
- £25,200

Impact of Pupil Premium spending on student outcomes for 2018-19

Year 7

Academic Progress:

- 96% of all PP students are working towards or at their target grade in English
- 96% of PP students are working towards or at their target grade in Maths
- 83% of all PP students targeted for additional Numeracy support are now working towards or working at their target grades
- PP students who accessed our reading intervention via our connect program made positive progress and improved their decoding reading age by an average of 28 months.

Year 8

Academic Progress:

- 96% of PP students are working towards or at their target grade in English
- 91% of PP students are now working towards or at their target grade in Maths
- 81% of all PP students targeted for additional Numeracy support are now working towards or working at their target grades
- PP students who accessed our reading intervention via our connect program made positive progress and improved their decoding reading age by an average of 22 months.

Year 9

Academic Progress:

- 93% of PP students are working towards or at their target grade in English
- 77% of PP students are working towards or at their target grade in Maths
- PP students who accessed our reading intervention via our connect program made positive progress and improved their decoding reading age by an average of 19 months.

Year 10

Academic Progress:

In the last academic year from September 2018 to July 2019, Y10 students made the following progress:

- PP Progress 8 = +0.26
- PP Attainment 8 = 47.41
- 59% of all PP students achieved a good pass E/M Basics (Grade 9-4)
- 33% of all PP students achieved a strong pass E/M Basics (Grade 9-5)
- 19% of PP students were eligible for the Ebacc. 15% achieved a standard and 11% achieved a strong pass
- 69% of PP gained a good English pass (Grade 9-4) and 42% of PP gained a strong English pass (Grade 9-5)
- 65% of PP gained a good Maths pass (Grade 9-4) and 41% of PP gained a strong Maths pass (Grade 9-5)
- 70% achieved 5 9-4/A*-C grades with 9% achieving 3+ 7-9/A/A* grades
- Progress for PP in English is -0.25 and in Maths was +0.02
- PP students who accessed our reading intervention via our connect program made positive progress and improved their decoding reading age an average of 17 months.

Year 11 outcomes August 2019

Academic Progress:

- PP Progress 8 = +0.23
- PP Attainment 8 = 45.73
- 54% of all PP students achieved a good pass E/M Basics (Grade 9-4)
- 33% of all PP students achieved a strong pass E/M Basics (Grade 9-5)
- 27% of PP students were eligible for the Ebacc. 19% achieved a standard and 14% achieved a strong pass
- 65% of PP gained a good English pass (Grade 9-4) and 44% of PP gained a strong English pass (Grade 9-5)
- 66% of PP gained a good Maths pass (Grade 9-4) and 43% of PP gained a strong Maths pass (Grade 9-5)
- 66% achieved 5 9-4/A*-C grades with 30% achieving 3+ 7-9/A/A* grades
- Progress for PP in English is -0.26 and in Maths was +0.04

Whole School:

Attendance:

- Whole school PP attendance has increased by 0.5% from 2017/2018 to 2018/2019.
- PP attendance is 1.8% better than the national average for 2017/18.
- The in-school gap has narrowed by a further 0.1% for 2018/19.
- PP attendance across Year 7, 8 and 9 increased by 1.3% for 2018/19.
- PP persistent absenteeism was reduced by a further 9.3% for 2018/19.

Attitudes to Learning:

- In Year 7 83% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 8 85% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 9 81% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 10 86% of all PP students demonstrated a good or outstanding attitude to learning
- In Year 11 85% of all PP students demonstrated a good or outstanding attitude to learning

Our latest ofsted report recognised the strategic use of PP funding to ensure gaps were closed and these students made rapid progress.

“Through closer monitoring, stronger support and improving teaching, disadvantaged pupils are making better progress.”

“Governors ask challenging questions of leaders to heighten accountability for pupils’ outcomes, especially those supported by the Pupil Premium funding.”

“Gaps in the achievement of different groups of pupils are closing rapidly at KS3 and current progress for pupils in receipt of the pupil premium funding is better than that of those not in receipt of the funding.”

“In 2015, pupils supported by the pupil premium achieved significantly higher value added scores and narrowed the gaps between their achievement and that of their peers.”

#AGSPride